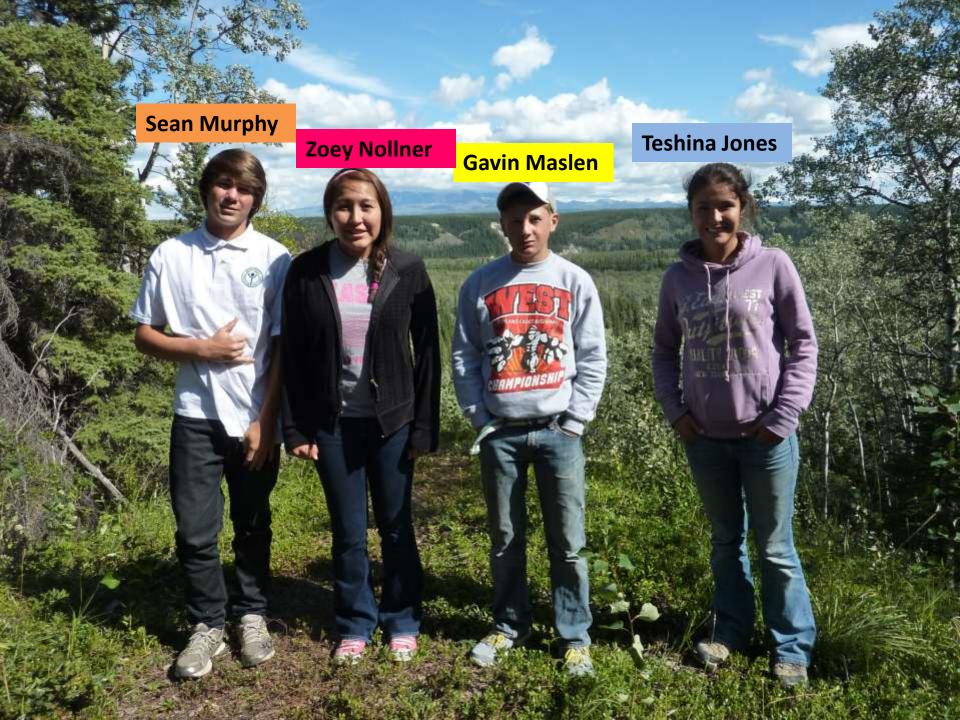
# **YCC 2013**

**Youth Conservation Corp** 

# By Sean Murphy, Gavin Maslen, Teshina Jones, Zoey Nollner





# Overview

- What is Youth Conservation Corp
- Maintenance Division
- Exotic Plant Management Team
- Geographic Information System
- Administration
- Interpretation
- National Public Lands Day
- Skills we learned
- Lessons we learned
- Appreciation for the Park
- Orientation
- Summary
- End



## What is YCC?

- Specializes in educating young teenagers about the park
- Work with different divisions
- Help restore and protect the park
- Introduces teens to the park service





### **Maintenance Division**

#### What we did:

- Painting
- Trail Work
- Constructed an amphitheater
- Kendesnii camping trip

- How to paint
- How to grub trails
- How to put benches together
- Build a bridge
- Restore trails



# **Exotic Plant Management Team**

#### What we did:

- Pulled weeds
- Planted native plants

- What invasive plants are
- How to transplant plants



# **Geographic Information Systems**

#### What we did:

Scavenger hunt



- How to operate a Global Positioning System (GPS)
- How to geocache



### Administration

#### What we did:

- Answered front desk phone
- Shred papers
- Brochure, power point, etc.

- How to answer phones professionally
- How to operate office equipment



# Interpretation

#### What we did:

- Went on guided walks
- Answered tourist's questions
- Introduce the park film
- Helped in the gift shop

- How to talk professionally with the public
- How to do introductions of a program

# National Public Lands Day

 We helped clean up trash in Chitina down by the bridge and down by the water.







### **Skills We Learned:**

- What its like to have a real job
- Show up to work on time
- Make sure you wear proper gear
- Get a taste of the real world
- Work ethics
- The importance of safety
- The importance of preserving and protecting the park for future generations

We believe these skills will stay with us in the future.

# **Appreciation for the Park**

- Animals
- Mountains
- Size of the park
- What the park represents and stands for



### Orientation

#### Places we visited:

- Anchorage
- Fairbanks
- Chicken
- Nenana
- Tok
- Kennicott
- Seward

We visited other parks and learned a lot about them and learned about a lot of other places in Alaska. We went on a flight tour, went rafting, climbed a glacier, went on a wildlife cruise, etc...



# Summary

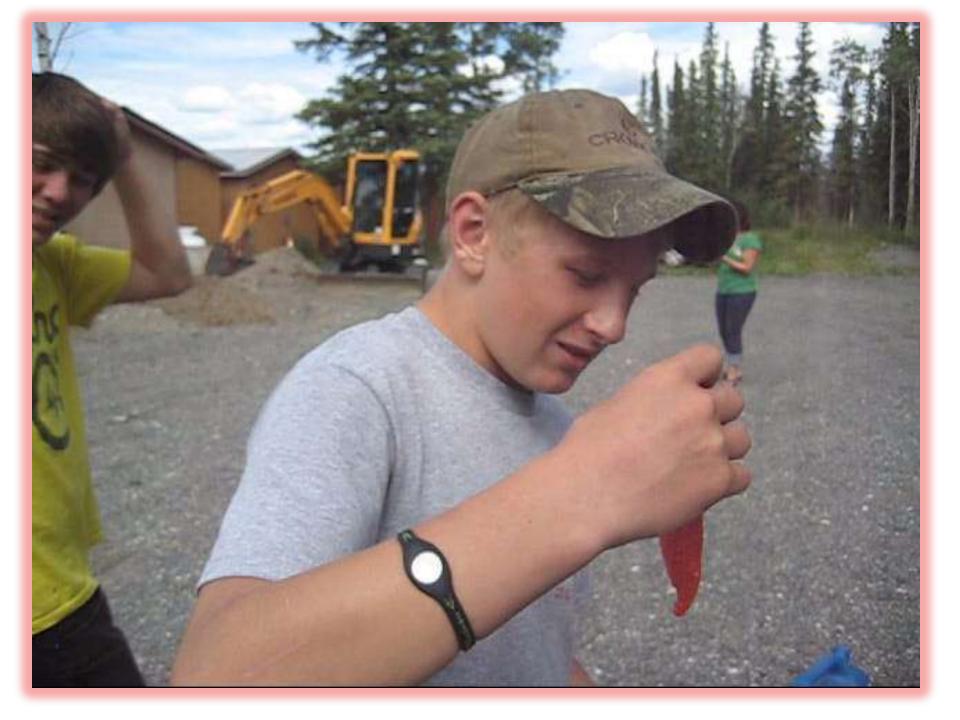
The different divisions we worked with in the park include:

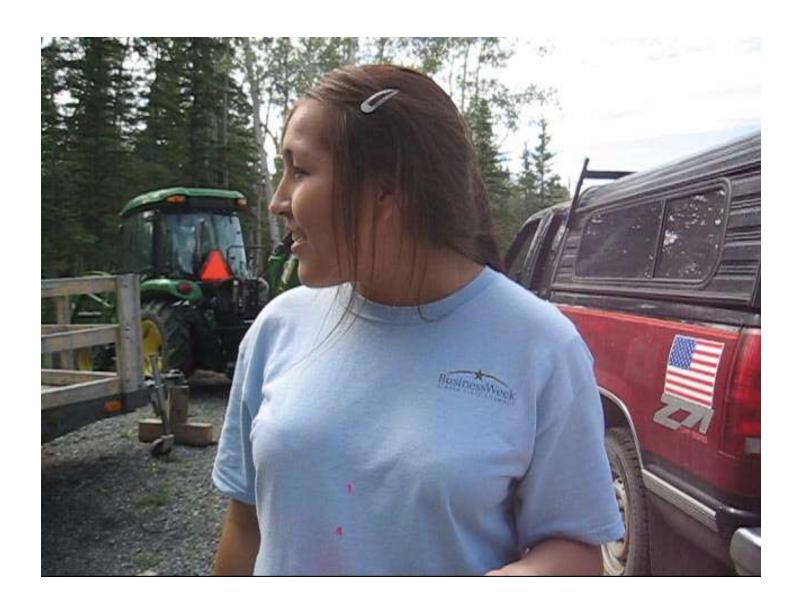
- Resources
- Administration
- Interpretation
- Maintenance

We got an introduction to the park, as well as what the park stands for.

### **Lessons We Learned**

- While fishing, don't get the hook caught in your lip or pants. (Gavin and Sean)
- While pretending to jump off a cliff, don't actually fall. (Gavin)
- There are no seatbelts in the bed of a pickup truck. (Fraser)
- And remember, don't find yourself stuck in a mud hole. (Zoey)





### Conclusion

 Overall this summer we learned a lot while having fun doing it.

**Questions and Answers:** 



